

School Learning Plan

School: Connaught Heights Elementary School

Year: 2019-2020



Context

What we know about our learners:

Connaught Heights Elementary School has a diverse group of one hundred seventy-two learners, from Kindergarten to Grade 5. We provide two educational programs, the regular program and the program of choice Montessori program. Many of our learners come from out-of-catchment to participate in the Montessori program. Students of Connaught Heights are curious, enjoy hands-on-learning and regularly engage in collaborative learning. The families at Connaught Heights are actively involved in their children's learning and are an integral part of the school community.

Define

The outcome(s) we wish to improve:

This year we wish to improve outcomes around literacy (reading, writing and oral language) at Connaught Heights. We specifically intend to develop our learners' confidence, perseverance and competence in English language literacy. While working on our School Learning Plan we will be focusing on student engagement in literacy, staff development and communication with families.

"Our School goal is to encourage each student's confidence, perseverance and competence in literacy."

Evidence

Evidence that tells us this is the most important thing to focus on at this time:

Staff looked extensively at a wide variety of data and spent a significant amount of time discussing and debating areas that could use growth. Through these discussions two things were highlighted; the importance of developing English language literacy and the need for students to be engaged, and continue to be challenged in this area. English language literacy is vital for children to learn in all areas of the curriculum.

Design

The actions we plan to take to improve student learning:

- To create in-class and school wide opportunities for students, families and staff to engage in literacy activities together.
- To align teaching practices so that all educators are using familiar language
- To better communicate each child's ability in different areas of literacy to their families.
- To introduce some learning activities to parents so that they can practice and support their child's growth in English language literacy.

Success Indicators

How we will know that our actions are having the desired impact:

- Comparing baseline assessments from the start of the year with assessments done throughout the year.
- Surveying staff to collect data around their reflections on their development in the area of literacy throughout the year.
- Surveying and interviewing students to learn about their attitude towards literacy.
- Analyzing this year's data in comparison with last year's data.

Communication

How we will share our learning journey with our community:

We will:

- have monthly assemblies connected to our School Learning Plan where we share our progress, our next steps and celebrate.
- share with the PAC on a monthly basis, so that they can further share with the parent community.
- use portfolios and other methods of classroom communication to include families.