

# School Learning Plan

School: Connaught Heights Elementary School

Year: 2020-2021



## Context

What we know about our learners:

Connaught Heights Elementary School has a diverse group of one hundred fifty-one learners, from Kindergarten to Grade 5. We provide two educational programs, the regular program and the program of choice Montessori program. Many of our learners come from out-of-catchment to participate in the Montessori program. Due to Covid-19, many students' learning was disrupted in the spring and this has impacted their learning progress. The families at Connaught Heights are actively involved in their children's learning and are an integral part of the school community.

## Define

The outcome(s) we wish to improve:

This year we wish to improve outcomes around literacy (reading, writing and oral language) at Connaught Heights. We specifically intend to focus on staff professional development in the area of literacy. Since technology has had a significant role in our students' learning over the last nine months, we will also develop our understanding around the ways that technology can support literacy development.

"Our School goal is to encourage each student's confidence, engagement and competence in literacy."

## Evidence

Evidence that tells us this is the most important thing to focus on at this time:

Staff looked at a large grouping of school data prior to the 2019-2020 school year, and identified literacy as a focus area. Due to the disruption in the 2019-2020 school year, we were not able to engage in all the learning and growth that we had planned. Based on anecdotal observations from March-June and the early fall we feel that our focus on literacy should continue.

## Design

The actions we plan to take to improve student learning:

- Significant focus placed on staff development: Simbi, Adrienne Gear professional development, collaboration afternoons, Emily Larkman's support
- To align teaching practices so that all educators are using familiar language
- To better communicate each child's ability in different areas of literacy to their families.

## Success Indicators

How we will know that our actions are having the desired impact:

- Surveying staff to collect feedback about the professional development that was provided
- Surveying staff to collect data around their reflections on their development in the area of literacy throughout the year.
- Anecdotal observations about students and their attitude towards literacy
- Surveying and interviewing students to learn about their attitude towards literacy.

## Communication

How we will share our learning journey with our community:

We will:

- share monthly updates through our school newsletter
- discuss and collaborate during monthly staff meetings
- share with the PAC on a monthly basis, so that they can further share with the parent community.
- use portfolios and other methods of classroom communication to include families.